132 Coloured complexes

Understandings:

- The d sub-level splits into two sets of orbitals of different energy in a complex ion.
- · Complexes of d-block elements are coloured, as light is absorbed when an electron is excited between the d orbitals.
- The colour absorbed is complementary to the colour observed.

Guidance

The relation between the colour observed and absorbed is illustrated by the colour wheel in the IB Data booklet in section 17.

Applications and skills:

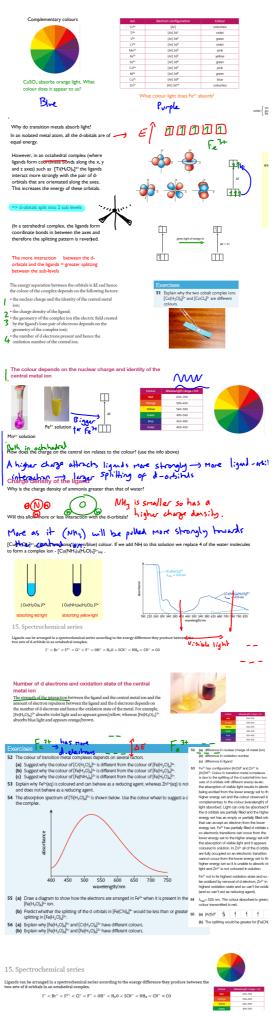
• Explanation of the effect of the identity of the metal ion, the oxidation number of the metal, and the identity of the ligand on the colour of transition metal ion complexes.

Guidance

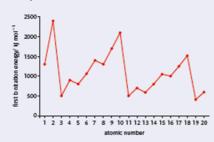
Students are not expected to recall the colour of specific complex ions.

• Explanation of the effect of different ligands on the splitting of the d orbitals in transition metal complexes and colour observed using the spectrochemical series.

The spectrochemical series is given in the IB data booklet in section 15. A list of polydentate ligands is given in the data booklet in section 16. Students are not expected to know the different splitting patterns and their relation to the coordination number. Only the splitting of the 3-d orbitals in an octahedral crystal field is required.



19 The graph below of the first ionization energy plotted against atomic number for the first 20 elements shows periodicity.



- (a) Define the term first ionization energy and state what is meant by the term periodicity. (2)
- (b) State the electron configuration of argon and explain why the noble gases, helium, neon, and argon, show the highest first ionization energies for their respective periods. (3)
- (c) A graph of atomic radius plotted against atomic number shows that the atomic radius decreases across a period. Explain why chlorine has a smaller atomic radius than sodium. (1)
- (d) Explain why a sulfide ion, S²⁻, is larger than a chloride ion, Cl⁻.
- (e) Explain why the melting points of the Group 1 metals (Li to Cs) decrease down the group whereas the melting points of the Group 17 elements (F to I) increase down the group. (3)

(Total 10 marks)

20 When concentrated hydrochloric acid is added to a solution containing hydrated copper(II) ions, the colour of the solution changes from light blue to green. The equation for the reaction is:

$$[\mathsf{Cu}(\mathsf{H}_2\mathsf{O})_6]^{2+}(\mathsf{aq}) + 4\mathsf{Cl}^-(\mathsf{aq}) \rightarrow [\mathsf{Cu}\mathsf{Cl}_4]^{2-}(\mathsf{aq}) + 6\mathsf{H}_2\mathsf{O}(\mathsf{I})$$

- (a) Explain what the square brackets around the copper containing species represent. (1
- (b) Explain why the $[Cu(H_2O)_6]^{2+}$ ion is coloured and why the $[CuCl_4]^{2-}$ ion has a different colour.

(2)

(Total 3 marks)

(c)

(d)

(e)

20 (a)

(b)

3

